

Warm Up

Solve the equation.

1. $2x + 7 = 15$

$$\begin{array}{r} -7 \quad -7 \\ \hline 2x = 8 \\ \frac{2x}{2} = \frac{8}{2} \\ x = 4 \end{array}$$

2. $30 = 16 + \frac{1}{5}x$

$$\begin{array}{r} -16 \quad -16 \\ \hline 14 = \frac{1}{5}x \\ \frac{14}{\frac{1}{5}} = \frac{\frac{1}{5}x}{\frac{1}{5}} \quad x = 70 \end{array}$$

3. $3x - 7 + x = 5$

$$\begin{array}{r} +7 \quad +7 \\ \hline 4x = 12 \\ \frac{4x}{4} = \frac{12}{4} \\ x = 3 \end{array}$$

4. $12(2 - x) = 6$

$$\begin{array}{r} 24 - 12x = 6 \\ -24 \quad +24 \\ \hline -12x = -18 \\ \frac{-12x}{-12} = \frac{-18}{-12} \\ x = \frac{3}{2} \end{array}$$

Homework Questions?

On the top of your paper (by your name) rate yourself for this section:

4 - I can summarize the concepts and explain it to others

3 - I can apply the concept to answer questions correctly

2 - I can apply the concepts but with some mistakes

1 - I need help and know how to apply the concept

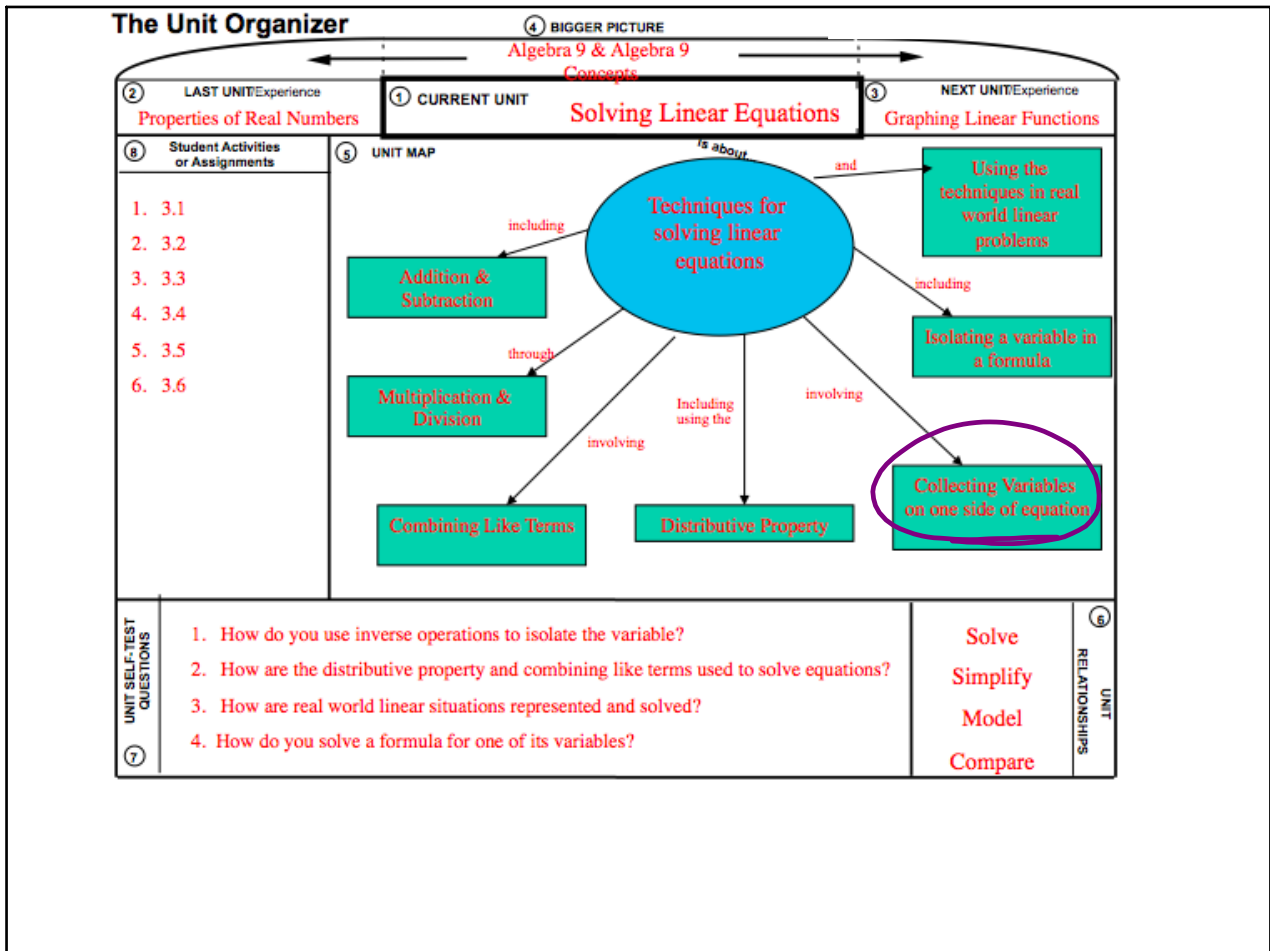
0 - I can't apply the concept, even with help

Rating of 0-2 is a warning signal to me that you need help

3.4 Solving Equations with Variables on Both Sides

Goals: • Solve equations that have variables on both sides.

EQ: How do you get the variable onto one side?



Example 1: Collect Variables on One Side

$$\text{Solve } 4x - 10 = 32 - 3x$$

$$\begin{array}{r} +3x \quad | \quad +3x \\ \hline 7x - 10 = 32 \end{array}$$

$$\begin{array}{r} +10 \quad +10 \\ 7x = 42 \\ \hline 7 \quad 7 \end{array}$$

$$x = 6$$

* Move smallest # variable

Summary

EQ: How do you get the variable onto one side?

add or subtract
variable term
to get on one side

* Easiest to move
Smallest #

Partner Wkst #1-11

*Put **your name** on the TOP and your
partner's name on the BOTTOM

*When done, staple together and work on...

3.4 Homework Part 1

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Identify Number of Solutions

Solve the equation if possible. Determine whether it has *one solution*, *no solution*, or is an *identity*?

one solution: simplifies to $x = \#$ ex: $x = 1$

no solution: variables cancel and get false statement
ex: $3 = 1$

identity: variables cancel and get true statement
ex: $4 = 4$

Example 3: Identify Number of Solutions

Solve the equation if possible. Determine whether it has *one solution*, *no solution*, or is an *identity*.

a. $2(4x + 5) = 8x + 10$

b. $x - 1 = x + 7$

Try It Solve the equation if possible. Determine whether the equation has *one solution*, *no solution*, or is an *identity*.

5. $3(x - 2) = 3x - 6$

6. $3(x - 2) = 3x + 1$

3.4 HW Continued

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and

p.155 #37-42