

## Warm up

Solve the equation.

$$1. \quad t - 2 = 6$$

$$\quad \quad \quad +2 \quad +2$$


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$$t = 8$$

$$2. \quad -3 + x = -7$$

$$\quad \quad \quad +3 \quad \quad +3$$


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$$x = -4$$

$$3. \quad |-6| + y = 11$$

$$\quad \quad \quad +y \quad = \quad 11$$

$$\quad \quad \quad -6 \quad \quad \quad -6$$


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$$y = 5$$

$$4. \quad 4 = -b - 12$$

$$\quad \quad \quad +12 \quad \quad \quad +12$$


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$$16 = -b$$

$$\quad \quad \quad \underline{\underline{-16}} \quad \quad \quad \underline{\underline{-16}}$$

$$\underline{\underline{-16}} = b$$

## Homework Questions?

$$4) \quad \frac{2}{5} = a - \frac{1}{5}$$

$$\quad \quad \quad +\frac{1}{5} \quad \quad \quad +\frac{1}{5}$$

$$\frac{2}{5} + \frac{1}{5}$$

$$\underline{\underline{\frac{3}{5} = a}}$$

$$\begin{array}{r} \underline{20)} \quad -762.46 = h - 32.061 \\ \quad \quad + 32.061 \quad \quad + 32.061 \\ \hline -730.399 = h \end{array}$$

$$\underline{14)} \quad -8 = x + 14$$

$$\begin{array}{r} \underline{19)} \quad 21.21 + p = -101.6 \\ \quad \quad - 21.21 \quad \quad - 21.21 \\ \hline p = -122.81 \end{array}$$

$$\begin{array}{r} 13 \overline{) \phantom{000000}} \\ -10 + (7x) = 6.4 \end{array}$$

$$\begin{array}{r} -10 + x = 6.4 \\ +10 \quad | \quad +10 \\ \hline x = 16.4 \end{array}$$

$$\begin{array}{r} -3 \\ +1.3 \end{array}$$

$$2 + (+b) = -7$$

$$\begin{array}{r} 2 + b = -7 \\ -2 \quad | \quad -2 \\ \hline b = -9 \end{array}$$

$$a + \frac{1}{5} = \frac{3}{20}$$

$$-\frac{1}{5} \quad -\frac{1}{5}$$

13)

$$\begin{array}{r} -\frac{3}{4} + z = -\frac{7}{18} \\ +\frac{3}{4} \quad \quad \quad +\frac{3}{4} \\ \hline \end{array}$$

$$f + \frac{3}{5} = -\frac{3}{4} \quad z = \frac{7}{18} + \frac{3}{4}$$

$$\quad \quad \quad -\frac{3}{5} \quad -\frac{3}{5}$$

On the top of your paper (by your name) rate yourself for this section:

**4 - I can summarize the concepts and explain it to others**

**3 - I can apply the concept to answer questions correctly**

**2 - I can apply the concepts but with some mistakes**

**1 - I need help and know how to apply the concept**

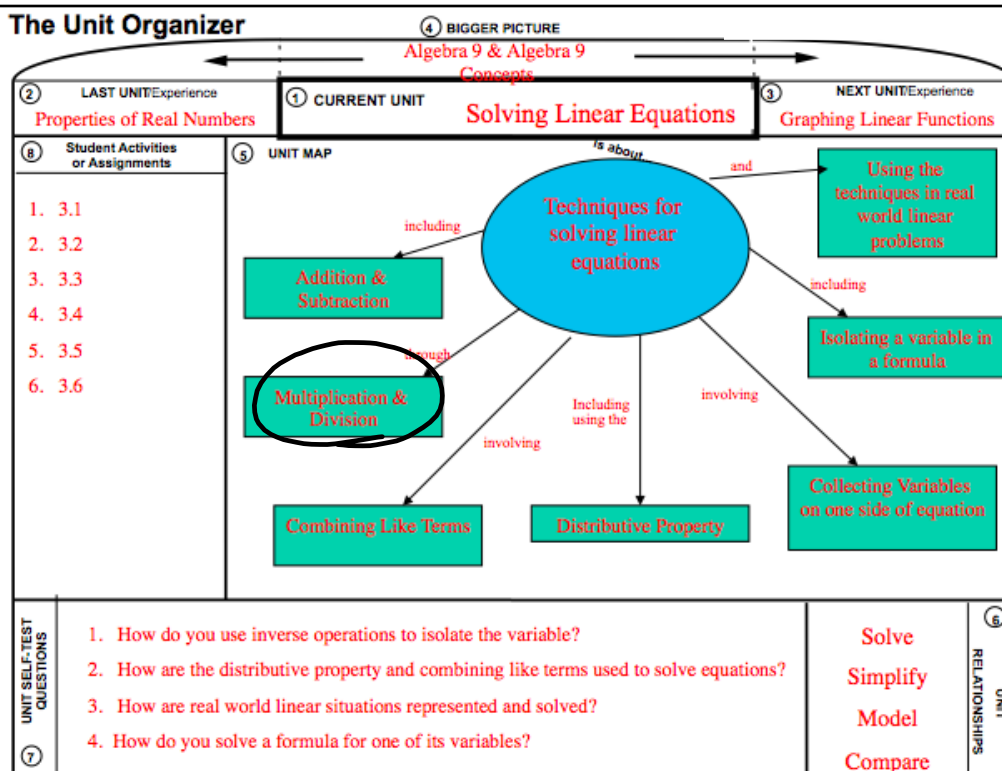
**0 - I can't apply the concept, even with help**

\*Rating of 0-2 is a warning signal to me that you need help\*

# 3.2 Solving Equations Using Multiplication & Division

**Goals:** • Solve linear equations using multiplication and division

**EQ:** How do you use the multiplication and division property?



## Vocabulary

### Properties of equality:

#### Rules of Algebra used to solve equations

Addition Property: If  $a = b$ , then  $a + c = b + c$

Subtraction Property: If  $a = b$ , then  $a - c = b - c$

Multiplication Property: If  $a = b$ , then  $ac = bc$

Division Property: If  $a = b$  and  $c \neq 0$ , then  $a/c = b/c$ .

$$\frac{a}{c} = \frac{b}{c}$$

### TRANSFORMING EQUATIONS

- Multiply *each* side of the equation by the same nonzero number.

$$\cancel{2} \cdot \frac{x}{\cancel{2}} = 3 \cdot \cancel{2} \quad \text{Multiply by } \underline{2} \quad \rightarrow \quad \underline{x = 6}$$

$$x = 6$$

- Divide *each* side of the equation by the same nonzero number.

$$\frac{4x}{\cancel{4}} = \frac{12}{\cancel{4}} \quad \text{Divide by } \underline{4} \quad \rightarrow \quad \underline{x = 3}$$

$$x = 3$$

**Example 1: Divide Each Side of an Equation**

Solve  $8x = -3$ . The operation is multiplication. Use the inverse operation of division to isolate the variable  $x$ .

$$\begin{array}{r} \cancel{8}x = -3 \\ \cancel{8} \quad \cancel{8} \end{array}$$
$$x = \frac{-3}{8}$$

**Example 2: Multiply Each Side of an Equation**

Solve  $\frac{x}{-3} = 60$

The operation is division. Use the inverse operation of multiplication to isolate the variable  $x$ .

$$-3 \cdot \frac{x}{\cancel{-3}} = 60 \cdot -3$$
$$x = -180$$

**Try It** Solve the equation. Check your solution in the original equation.

$$1. \quad \cancel{-4} \frac{n}{\cancel{-4}} = 7 \cdot \cancel{-4}$$

$$n = -28$$

$$2. \quad 7 \cdot 6 = \frac{x}{\cancel{7}}$$

$$42 = x$$

$$3. \quad \begin{array}{r} 63 = 9x \\ \cancel{9} \quad \cancel{9} \\ \hline 7 = x \end{array}$$

$$4. \quad \frac{-9r}{\cancel{-9}} = \frac{-54}{\cancel{-9}}$$

$$r = 6$$

### Example 3: Multiply Each Side by a Reciprocal

Solve  $-\frac{3}{4}m = 15$ . The fractional coefficient is  $-\frac{3}{4}$ . The reciprocal of  $-\frac{3}{4}$  is  $-\frac{4}{3}$ .

Hint: When you solve an equation with a fractional coefficient, you can isolate the variable by multiplying by the reciprocal of the fraction.

$$\frac{-\frac{3}{4}m = 15}{-\frac{3}{4} \quad -\frac{3}{4}}$$

$$m = -20$$

$$\frac{4}{-3} \cdot \frac{-3}{4}m = 15 \cdot \frac{4}{-3}$$

$$m = \frac{60}{-3}$$

$$m = -20$$



$$\frac{9}{4} \cdot \frac{4}{9} x = 12^3 \cdot \frac{9}{4}$$

$$x = 27$$

$$\frac{4}{9} x = 12$$

$$\frac{4}{9} \quad \frac{4}{9}$$

## Summary

**EQ:** How do you use the multiplication and division property?

mult  $\leftrightarrow$   $\div$  undo each other

\* whatever you do to one side, you must do to the other

### 3.2 Homework

- Finish wkst #1-10 on the back
- 3.2 p.141 #22-44even

**SHOW WORK**